THE PRINCIPAL

You would already be aware that there are some important and significant changes proposed to the Tasmanian Education Act. These include lowering the school starting age, along with extending the school leaving age. There are also other important proposed amendments and additions. I encourage you to follow this link https://www.education.tas.gov.au/documentcentre/Documents/Education-Act-Review-04-Frequently-Asked-Questions.pdf and read through some of these proposed changes. There are also opportunities for you to provide comments online if you would like. If you are unable to read this online information I am more than happy to make opportunities available for you to access this at school.

As the holidays approach I encourage you to keep asking your child what they are learning at school and if you have the chance keep listening to your child read or discuss with your child the interesting books/articles/magazines they maybe reading - as you know this is crucial for overall learning.

Cheers Stuart

ANZAC DAY

As ANZAC Day falls on Monday this year Students will return to school for term 2 on Tuesday the 26th April. It would be great to see our students attend the dawn service and ANZAC Day march in their school uniform.

Our secondary students have prepared two commemorative boards that will be displayed at the FIAEC on ANZAC Day.

5th – 7th April
Secondary Camp

Friday 8th April
Moderation Day – No Students
Term 1 Ends

Monday 25th April
ANZAC Day

Tuesday 26th April
Term 2 Begins
This term Grade 3/4 have been working on narrative writing. We’ve been writing and typing away. Also we know that narratives need a conflict and resolution, and need some characters too. Also they need punctuation like full stops and commas and speech marks. (James).

**Pandora’s Box**

Once long ago there were two gods, Prometheus and Zeus. Zeus was the most powerful god there was. Zeus gave Prometheus a gift in a giant bag. It was a bag that gave life. Prometheus made models of animals out of clay and Zeus blew life into the clay.

One day Prometheus looked into the bag and there were no gifts left. So he made man. He could only use fire to make man and fire belonged to the gods. So Prometheus climbed Mt Olympus and stole a flame of fire. But Zeus saw Prometheus with the fire and chained him to a cliff. Every night an eagle flew past and ripped out his liver. Every morning it would heal.

Zeus one day made a very pretty lady called…Pandora. Zeus gave her beauty and blew life into her. Epimetheus fell in love with her and got married. For a gift Zeus gave them a pretty golden box, but Zeus said never to open it.

Pandora promised that she would never open it, so she just played music, cooked and made music. After a few months she wanted to open the box. She released sadness and sickness. But with desire and love she still put hope and positivity into the world.

*Retelling by Lillie Scown*

This term we have learnt how to write persuasively, which is actually very handy, and we wrote an argument about having the library as a classroom. Miss Thornton showed us a picture of an oreo biscuit that we used as a persuasive writing planner. O is for Opinion, R is for reasons, E is for examples and O is for stating your opinion again. The oreo biscuit was a good idea. We also used persuasive words like ‘should’ and ‘must’. (Elena & Isabella)

**Would you like us to work well?**

Well if you do want us to work well let us use the classroom because in the library there is no internet connection but in the classroom there is. If that does not convince you this might. The grade fours have to go all around the school to go to the big area but in the classroom we just go through the door and the grade three’s go round the corner. If that does not convince you this should. The classes in library are so loud so let us have the classroom back!

We need internet. If we don’t have internet we can’t work on the computer. We cannot work on the iPad with no internet. With no internet we can’t get pictures for free writing and sometimes Miss Thornton wants to show us something on the internet but she can’t do it.

Access is hard for the grade four’s to go to the big area but in the classroom we go out the door and grade three’s go round the corner. So when the tennis tournament is on when we are in the library it is hard to get there and when other things are on in the big area it is so hard to get there.

The classes in the library are so loud and we can’t concentrate on our work but in the classroom we can’t hear them at all and it would be so easy to work. When the kinder class is in the library we can’t hear ourselves think and they sit in the classroom and we can’t work.

We need to work well if we want to go to secondary and in the library we can’t concentrate on our work and it is hard to get to big area and the internet is so hard to work on the computer on the internet and it is hard to work on the iPads with no internet.

So give us the classroom back!!!!

By Isaac Judges, Grade 4
In art we have been learning about famous artists like Matisse, Mondrian, and Kandinsky. We also learnt about lines and shape. We studied colour, shading and mixing colours to create a colour wheel. (Eden & Edward).

Matisse style abstract collages by Summer Wheatley, Isabella Heron & Austin Smith

Mondrian style art by Bride Dwyer & collaborative line abstract by 3/4

Kandinsky style art by Lucy Lines, Austin Smith & Harry Pitchford
In Grade 3 maths we have been learning about numbers. We know that two even numbers added together equals an even number. We can add big numbers using a number line or by adding the tens first and then the units. We know what about fractions like quarters which look like this: ¼. (Lincoln)

In Grade 4, we know that an odd number added to an even number will always be odd. We have been learning about subtraction, division and times. We know some of our times tables and are working hard on our 4’s, 6’s and 7’s. We have been learning about length in centimetres and metres. We measured footsteps and the playground. We used chalk to measure 10 metres and it was 20 footsteps. We have also learnt about equivalent fractions which are the same, like 4/12 = 1/3. (Summer & Lillie).

In technology we’ve learnt how to pin and sew fabric together and iron and make placemats for Kitchen Garden. You need to keep the fabric on the side of the presser foot when you sew. It’s easier if you put pins in first. To thread the machine you follow the numbers down to the foot and thread the needle and you need to include the bobbin in the bottom. (Austin & Harry)
MODERATION DAY
Parents are reminded that next Friday, the 8th April is Moderation Day. There will be no school for students on this day.

Student Enterprise
We would like to thank everyone who donated money for the free dress day. We managed to raise $136 for Cystic Fibrosis Tasmania.

Thanks, Jye Walker and Mitchel Stackhouse
The 7/8 class went to Allports beach for a science excursion. Mike Nichols explained how animals adapt to their environment and survive in the Intertidal Zone. The students spent their time at the beach examining animals, the environment they live in and how they had adapted to survive. Some students classified crabs and shells using the Dichotomous Key.

Special Thanks to Mike Nichols, Jon Hizzard and Helen Carnell

By Amber Matthewson and Jenna Pickett

In order to keep all our students and families safe when they arrive and leave school, we are re-developing the vacant plot of land next to the kinder building into a drop off area. This will mean that cars will no longer be parked directly out the front of the kinder room and students will not be walking in front of or behind these cars when they are leaving the school – this will keep everyone safe and in sight at all times. Thank you.

Cheers Stuart