Our term is in full swing with active and engaging learning occurring in all classes.

It has been great to see the work by many of our secondary students as they organise some of our key school events. A recent example of this is demonstrated by Jordan Willis and Angus Ellwood who both worked very carefully to organise the school cross-country. As you would agree the activity was very successful with all students trying their hardest and the event running very smoothly – well done Jordan and Angus. I am already looking forward to the next student organised event.

I would like to say thank you to our year 5/6 teacher, Ms Knibbe. Ms Knibbe finishes this week and Ms Jones returns to year 5/6. Thank you Ms Knibbe for your concerted efforts and detailed work at Flinders Island School and we wish you the very best at Port Dalrymple School.

I would also like to take this opportunity to acknowledge all the great work completed by our team of cleaners and our groundsman, you would agree that the school is looking neat, clean and manicured – thank you.

I look forward to seeing you around the school.

Kind regards

Stuart
Congratulations to all the students who participated in the Cross Country this week. Angus and Jordan did a fantastic job organising the carnival, thank you boys.

THE BIG RACE
By Isabella and Emmy (gr. 4)

Austin shivered slowly,
Emmy started hesitantly and...
Grade 3/4 were off!
Lincoln sprinted quickly,
Summer panted tiredly,
Izzy jogged breathlessly,
Lillie pranced around in pride and...
Austin nearly frozen,
Bridie slowly sighed,
Emmy nervously waited,
Get ready, set, go!
3/4 ran like the wind.
Lincoln sprinted like a champion,
Summer determined to make it,
Izzy sneakily came up behind...
Then Isaac finished quickly.
Lillie drank thirstily.
And the race was over.
On Tuesday, we attended Newstead College for a full school day. We sat in on our chosen classes, navigated our way around the college and experienced an authentic day in the life of a Newstead College student. That afternoon, we were given a tour around the Newstead College Residence and visited Chloe, Luke, Thomas and Zane in their villas. The rooms are spacious, modern and well set up. We then all went out for dinner at Prickly Cactus for some delicious Mexican fare.

On Wednesday, we drove all the way to Burnie to attend Try-a-Skill, which is an event put on by VET Network Australia. We were given the opportunity to find out about lots of different trades, occupations and industries such as hairdressing, engineering, mining, graphic design, electrotechnology, beauty, plastering, construction, plumbing, agriculture, automotive bodyworks, aquaculture and more! That night, we were joined by lots of Flinders Islanders at our accommodation for a pizza feast.

On Thursday morning, Tom had a driving lesson with Drive Masterz. We met him at UTAS where we were given a bit of an overview about what can be studied there, a tour through the on-campus accommodation, a look at Riawunna and a visit to the nursing lab. After this, we headed to TasTAFE at Alanvale for a look through electrical, automotive and hair and beauty. Then came the part we were most nervous about – the public transport challenge! The challenge was to find our way from Newstead to town, and to find the hospital, library, Youth on Paterson, Headspace and the TasTAFE Launceston campus. It was compulsory to catch at least one bus. It wasn’t as difficult as we thought it would be. It was then time to fly home!

Lochie, Sophie, Se’elle, Tom and Julian are looking forward to Year 11 next year at Newstead College and Iszac is excited about attending TAFE as part of his School-Based Apprenticeship. Thank you to Flinders Council for organising and paying for Tom’s driving lesson; Mr King for supervising the boys at night; Newstead College, Sandra at Newstead Residence, TasTAFE, UTAS and VET Network Australia for providing us with great learning experiences; and, last but not least, to our fellow islanders for hanging out with us and telling us a little about their lives in Launceston.
This term in options Mr Dwyer has been doing orienteering with our primary students.

Due to only one person turning up to the Flinders Island Netball Association AGM last month, we unfortunately no longer have a committee. This means that there will not be any netball this year, neither junior nor senior. We are deeply disappointed that this is the case but FINA can no longer be run by two or three people (or only one this year). We are most disappointed for the juniors as they are the future of the sport. We sincerely hope that people will feel motivated to volunteer next year and breathe some new life into the association. If anyone has any ideas as to how the competition or association can be improved, please bring them to the AGM next year.

Flinders Island Netball Association

Dream big. Read!

We need your help. Flinders Island District High School is looking for donations of picture books! If you have any good condition books, both fiction and non-fiction which you are willing to hand on to be well loved by our hungry little book worms we are eager to add them to our library. There will be boxes available at the front office and in the Kinder/Prep room ready for you to make your donation.

Thank you in advance,

Emily Brophy

Flinders Island Netball Association
We had our first full house this term! Welcome to John and Kung with Jet and Tara with Erin and Freya – it was heartwarming to see so many children and parents together.

We will have a morning with music next week, please come to the Terrapin first and don’t forget to bring a piece of fruit and a drink bottle!

Launching into Learning had their first excursion to the school library on Monday. Lucy, Isla and Darcie were captivated by the Room on the Broom story.

Jack, our youngest today, watched from the safety of mother Kate’s arms!

Well done to Matilda Freeman, Heidi John and Morgan Butler of Kinder/Prep Brophy for their outstanding dedication to the Home Reading Program running in Prep. These students have each read over 50 Home Readers so far this year. What a tremendous effort!

Our cleaners would be overjoyed if any one had any old towels they would lie to donate to the school. Please drop them at the office.

The school would like to thank the Men’s Shed for their generosity in restoring the wooden seat in the gymnasium. It looks wonderful.

On Tuesday evening our School Association AGM was held. Pictured are our new association members.

I would like to thank all out going members including, Carol Cox (outgoing Chair), Katie Cole (Outgoing treasurer), Alan Stackhouse and David Dunne. These members all provided invaluable support to our school. I would like to extend a big thank you to these outgoing members for all their significant and important work that was undertaken during their tenure – much appreciated.

Our School Association is a key vehicle in school decision making processes and provides meaningful guidance and support for many of our school programs and activities, and I look forward to working with all the new and existing school association members to support educational delivery for all our students.

Cheers Stuart

Current Members: Aimee Wheatley (Chair), Rebecca Lines (Vice Chair), Kelly Barrett (Secretary), Andrew Cole (Treasurer), Matt Smith, Emily Brophy, Sophie Pickett, Peter Rhodes, Stuart Dwyer and Yarna Harper—absent
The grade 5/6's have just completed a unit about living things and the adaptations they make to survive in their environment. They were asked to create a plant species of their own, demonstrating 3 adaptations that their plant has made to survive in their chosen habitat. They came up with some pretty wild creations! A great display of the knowledge learnt during this topic.

**Common Name:** Pink Mango Tree

**Model designed by:** Xzavier Clifford

**Adaptions**

1. Spiky trunk so animals do not climb up to steal its fruit. When the fruit is old it drops to the ground for the animals to eat. The Pink Mango Tree gives off a toxic smell.

**Description:** The Pink Mango Tree has a pink fruit and green rough leaves that curl up in the heat. The tree flowers in summer and has pink, sometimes purple, flowers. This plant is an extremely endangered species.

**Model designed by:** Josh Donovan

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**Common Name:** Pink Flower Bush

**Model designed by:** Jayden Whaetley

**Adaptions**

1. Spiky leaves keep predators away
2. Thick trunk and roots keep it strong in the ground
3. Poisonous flowers so it doesn't get eaten

**Uses:** Leaves used as back scratcher and wood used to make tools
Common Name: Silver Spiked Bush

Model designed by: Emily Wood

Adaptions:

1. The silver on the leaves and spikes attracts the bees and the sun.

2. The bottom of the trunk stores water as it drips down. Some of it gets absorbed by the trunk and it goes to the flower and it gets wet.

3. The roots grow in a straight line.

Uses: The wet leaves are used for cuts to make them better and you can cook the roots and spikes.
Registration to Work with Vulnerable People

If you volunteer at this school, you will be required to register for “Registration to Work with Vulnerable People”. This will be mandatory by 1 September 2016.

In July 2014 the Registration to Work with Vulnerable People Act 2013 commenced in Tasmania. This registration aims to significantly improve safeguards to help keep children safe from harm.

Under the new legislation:
- Employees and volunteers must apply for their own Working with Vulnerable People Registration (RWVP) once every three years.
- Employers can check a person is registered using the Tasmanian Department of Justice (DoJ) website at http://www.justice.tas.gov.au/working_with_children.
- The same RWVP will apply to everyone – employees, self-employed people and volunteers.
- There are two forms of Registration they are Volunteer Class and Employment/Volunteer class registration. This second class allows a person to both work and volunteer with children.
- Everyone with registration will be continuously monitored for serious offences.

It is extremely important that staff and volunteers are registered and that their school or business unit is recorded against the registrant. This information is used to communicate decisions about the suitability of people to work with children. This information can be checked and recorded using the DoJ website using the registrant’s registration number and surname.

HOW DO I APPLY FOR RWVP?

Complete the online application form. This is available from the website: http://www.justice.tas.gov.au/working_with_children. It is critical that you choose Department of Education from the drop down box. DO NOT PAY

Print the ‘application receipt’ which is generated when the application has been completed in full (if you do not have access to a printer, record the reference number and take that to a Service Tasmania Shop).

Take the ‘application Receipt’ to a Service Tasmania Shop, have your photo taken and have your identity confirmed. You will need to satisfy the identity requirements. A driver’s licence will do this if it displays your correct name and address. Advise the staff that you are a volunteer with DoE and ask for a deferred payment. DO NOT PAY. The bill will be sent to DoE.

The Tasmanian Department of Justice will assess and process applications and issue the Assessment Notice and Working with Vulnerable People Registration card directly to the applicant.

Generally applicants will receive their results within six weeks of completing the application process.
Keeping Busy at Lunchtime

Dancing in the Kinder Room

FUN IN THE SAND PIT
This week the students on Cape Barren Island received a visit from Ian and Teanji from the Tasmanian Museum and Art Gallery. Bringing their 'black box' containing items of Tasmanian Aboriginal cultural heritage to talk with the students.