27th & 28th June
Parent Teacher Interviews

Wednesday 29th June
Grade 1/2 Healthy Lunch with Parents

Friday 1st July
End of Term Assembly 2pm
Term 2 Ends

Tuesday 19th July
Term 3 Commences

Tuesday 19th July
MYTERN Parent Information
Session 9.00 am & 5.00 pm

Student mid-year reports were sent home this week. These reports are an important summary of student learning. Our students in prep, grade 1 and grade 2 do not receive an A – E rating in their reports, these students receive a summary of the Australian Curriculum descriptors in their reports. All other students will receive an A - E rating demonstrating their progress against the achievement standards outlined within the Australian Curriculum.

Our teachers have worked diligently to concisely summarise student learning. I encourage you to seek further feedback on student learning at next week’s important teacher and parent meetings.

As we move towards the mid-year holidays I would like to thank all the very generous people and organisations across Flinders Island that have assisted us at school this year, without your valuable support many activities at school would not be possible – thank you for your time, effort and generosity – much appreciated.

I look forward to seeing you at our end of term assembly.

Cheers, Stuart

STUDENT FREE DAY
Parents are reminded that Monday 18th July is a student free day. School will recommence as normal on Tuesday 19th July 2016.
On Thursday 16th June 2016 four FIDHS students Felix Heron, Tristan Meier, May Wain and Lincoln Blyth attended the NMPSSA Cross Country at Cressy.

Ready to roll... FIDHS students fitted on one bench!

So many children!

Felix ran in a large grade five group—here he is doing his best!

Can you spot May amongst more than 40 competitors?
Tristan faced tough competition...and came in a fantastic fifth place!

Lots of competitors in Lincoln’s age group. A strong finish by Linc saw him place third! Well done.

Hard work was rewarded with a pie from the bakery in Evandale and it was soon time to take our car back and board the flight back home. Well done, May, Lincoln, Felix and Tristan!
Newstead College Parent Information Evening
Wednesday July 27th at 6.30pm in the Newstead College auditorium.

We had a visit from Duckpond this week. Everyone enjoyed the activities and company! We are planning a visit to the park (next to Duckpond) and have been invited to the centre in return should the weather hold-thank you Josie!
In Work Studies, 9/10s have been looking at the future of work. They looked at *55 Jobs of the Future*, an article written by futurist, Thomas Frey. From this, students selected a possible future occupation to investigate (some more likely than others), and created either a poster or a job advertisement about these careers.

**Extinction Revivalists**

Ever wanted to see a dinosaur up close, and I don’t just mean the animatronic ones at Dream World. As early as 2030, it will possible to bring back animals long dead as part of your day to day life. Think about it: dinosaurs, dodos, Tasmanian tigers, mammoths, unicorns… well, maybe not unicorns, but you get the picture. All of this will be possible through a career as an Extinction Revivalist.

The job is exactly what it says -- bringing extinct animals back to life. There are 5 career levels involved when working as an Extinction Revivalist.

- Fetch coffee and biscuits for the higher level workers as you learn how to revive basic creatures. This level does not involve bringing back extinct animals, rather just ones that have recently died within a thriving species.
- Bringing back small extinct creatures (e.g. Dodos) and working with them to make them suitable for the public.
- Bringing back larger animals (e.g. Mammoths and Tasmanian Tigers) and training them to make them suitable for the general public.
- Modification Specialist: you work with the other levels to help modify the creatures to the requested specifications.
- Bringing back the dinosaurs, and working to get them suitable for life with the general public, or at least the rich general public, with each dinosaur costing a whopping four million dollars, with genetic customization and modification costing extra.

**Modifications:**

- Tea-Cup T-Rex's
- Altered Appearances (i.e. skin/fur colour, eye colour, etc.)
- Behaviour
- Size

**Clone Ranchers**

In the future, when cloned humans become the norm, there will need to be people that take care of these clones. Clone ranchers would likely be taking care of blank clones that have minimal personality and smarts. The personality and knowledge of these would be loaded at a later date when the clone has grown enough. The clones may even just be completely brainless humans used to harvest organs for organ transplants.

Tasks clone ranchers would likely do:

- Feed the clones
- Maintain their rapid-growth chambers
- Operate their life support systems
- Process blank clones for organ harvesting
- Load personality and intelligence into the clones

**Robot Polisher**

Employee wanted: robot polisher for general maintenance on our metallic friends

The job of a robot polisher entails the maintenance of the glossy chic that is associated with futuristic robots. You are to detail the robots and also required to perform general maintenance on these amazing and innovative pieces of machinery. The upkeep of these creatures is astronomical due to programming and updates needing to occur on a regular or preferably weekly basis.

The employee is expected to be passionate and vibrant in all aspects of their work, and to be a polite and energetic part of the team.
MYTERN (Take Emotional Responsibility Now) is a simple yet powerful language that helps students, staff and parents cope with their response to the ever increasing stresses of life.

Rather than trying to eliminate the stress (which is impossible) and allow it to decrease your health, MYTERN teaches you how to create health and resilience out of these everyday stressors. Using the common metaphor of driving, the simple yet powerful language is designed to cross age and cultural barriers, so that it can be used effectively both at home and at school.

It is important to understand that MYTERN is a preventative intervention. It teaches everyone how to be in control of their reaction to the everyday altercations, helping to stop them from building up into more serious problems. You may not be able to change the circumstances around you, but you always have the option to change the way you feel.

On the 19th of July Dr Jane Foster (a teacher for over 35 years) will be presenting to our parent body. During the session, she will be explaining what MYTERN is and how you can apply the simple language every day, helping to positively impact you and your family. There will be a session starting at 9am and also the same session offered again for parents at 5pm.

As MYTERN is going to be implemented across our school community, we believe that attending this meeting is an opportunity not to be missed. Hearing first hand from the creator will assist in understanding just how powerful learning the skill of MYTERN can be. As Dr Foster found in her research with first year university students; it can literally save lives.

Looking forward to seeing you there.